



**CALIFORNIA DEPARTMENT OF CORRECTIONS AND REHABILITATION
OFFICE OF WORKFORCE PLANNING AND SELECTION
QUALIFICATIONS ASSESSMENT FOR:**

**TEACHER, ELEMENTARY-MUTIPLE SUBJECTS, CORRECTIONAL FACILITY, (CF)
TEACHER, HIGH SCHOOL-GENERAL EDUCATION, CORRECTIONAL FACILITY, (CF)**

GENERAL INSTRUCTIONS

Read instructions carefully

This examination will provide you with an opportunity to demonstrate significant aspects of your qualifications for Teacher, Elementary Multiple Subjects, Correctional Facility, (CF) and Teacher, High School General Education, Correctional Facility, (CF) with the California Department of Corrections and Rehabilitation (CDCR). The information you provide will be rated based on objective criteria created by Subject Matter Experts. The rating will be used to determine your final score in this examination. If successful, your name will be merged onto an eligible list. The list will be used by CDCR facilities statewide to fill existing positions. A "Conditions of Employment" form is included in this examination which will allow you to select the location and time bases you are interested in working. It is required that you personally complete this examination accurately and without assistance.

This process is the entire examination for this classification. Therefore, please be sure to follow the instructions carefully as missing or incomplete information may result in disqualification or a low score.

1. Additional instructions are provided on the following pages.
2. This single examination enables you to apply for one or both teacher classifications listed above. If successful, your name will be placed on one or both eligible list(s) depending upon your selection(s) and your teaching credential(s).
3. The examination is intended to provide candidates the opportunity to demonstrate their knowledge and experience in a variety of areas. It is not expected that you will have experience in all areas.

The following areas comprise the complete examination for Teacher, Elementary Multiple Subjects, (CF) and Teacher, High School General Education, (CF). You must ensure you have addressed each of the following areas:

- Candidate Information (page 2)
- Montoya Act/Felony Conviction Disclosure (page 2)
- Prior State Employment Information (page 2)
- Conditions of Employment (page 3)
- Address or Availability for Employment Changes (page 4)
- Minimum Qualifications (page 4)
- Specific Classification Interest and Required Credential Information (page 5)
- Employment History (page 6)
- Job Requirements (page 7)
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- Knowledge/Skill/Ability (KSA) Assessment (page 9)
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- Qualifications Assessment Return and Mailing Procedures (page 10)
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CANDIDATE INFORMATION

Name: _____

Social Security Number: _____

Address: _____

Home Phone Number: _____

Work Phone Number: _____

E-mail Address: _____

MONTOYA ACT/FELONY CONVICTION DISCLOSURE

Pursuant to the Montoya School Safety Act of 1997, all persons offered employment with the CDCR's Division of Juvenile Justice, Education Services Branch, shall undergo a thorough background investigation prior to appointment. Pursuant to Education Code Section 45122 and Penal Code Sections 677 and 1192, **"No person who has been convicted of a violent or serious felony shall be employed by a school district."**

To review the Education Code Section 45122, you can go to the following website:

<http://caselaw.lp.findlaw.com/cacodes/edc/45100-45139.html>

To review the Penal Code Section 667.5, subsection (c) for a listing of violent felony offenses, you can go to the following website:

<http://caselaw.lp.findlaw.com/cacodes/pen/654-678.html>

To review the Penal Code Section 1192.7, subsection (c) for a listing of serious felony offenses, you can go to the following website:

<http://caselaw.lp.findlaw.com/cacodes/pen/1191-1210.5.html>

Have you ever been convicted of a violent or serious felony?

<input type="checkbox"/>	YES
<input type="checkbox"/>	NO

PRIOR STATE EMPLOYMENT INFORMATION

Complete this next section **ONLY** if you have been previously dismissed from California State Civil Service employment by punitive action or as a result of disciplinary proceedings. **IF THIS DOES NOT APPLY TO YOU**, please mark the "Not Applicable" box below and continue to the next section.

Rule 211 provides that a dismissed State employee may only participate in State Civil Service examination if he/she has obtained prior consent from the State Personnel Board.

Do you have written permission from the State Personnel Board Executive Officer to take this examination?

<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> NOT APPLICABLE
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CONDITIONS OF EMPLOYMENT FORM FOR CDCR ADULT AND YOUTH FACILITY LISTING ONLY

PLEASE MARK THE APPROPRIATE BOX(ES) OF YOUR CHOICE - YOU WILL NOT BE OFFERED A JOB IN LOCATIONS NOT MARKED.

Note: Positions are not available at all locations. Please refer to the official examination bulletin for information regarding current available positions and their locations.

If you are successful in this examination, your name will be placed on an active employment list and referred to fill vacancies according to the conditions you specify on this form. If, after you are contacted for a job, you are unwilling to accept work you will be charged with a waiver. **After three such waivers, your name will be made inactive. ON OPEN EMPLOYMENT LISTS, once your name is placed inactive, it cannot be reactivated.** Therefore, before you mark this form, there are some things you should consider. If you are not planning to relocate or are not willing to travel to a distant job location, do not select locations that are a long way from your residence.

TYPE OF APPOINTMENT YOU WILL ACCEPT

Please mark the appropriate box(es) - you may check "(A) Any" if you are willing to accept any type of employment.

☐ (D) Permanent Full-Time ☐ (R) Permanent Part-Time ☐ (K) Limited-Term Full-Time ☐ (A) Any

If all are marked and you receive an appointment other than permanent full-time, your name will continue to be considered for permanent full-time positions.

LOCATION(S) YOU ARE WILLING TO WORK

☐ 5 **ANYWHERE IN THE STATE – If this box is marked, no further selection is necessary.**

NOTE: California State Prison has been abbreviated to "CSP." Youth Correctional Facility has been abbreviated to "YCF."

☐ 7238 **UPPER NORTHERN REGION – If this box is marked, no further selection is necessary.**

ADULT FACILITIES:

☐ 0802 **Pelican Bay State Prison** ☐ 1802 **California Correctional Center** ☐ 1805 **High Desert State Prison**
Crescent City, Del Norte County Susanville, Lassen County Susanville, Lassen County

☐ 7231 **NORTHERN REGION – If this box is marked, no further selection is necessary.**

ADULT FACILITIES:

☐ 0309 **Mule Creek State Prison** ☐ 3417 **Richard A. McGee Correctional**
Ione, Amador County **Training Center, Galt,**
☐ 3423 **CSP, Sacramento** **Sacramento County**
Represa, Sacramento County ☐ 3901 **Deuel Vocational Institution**
☐ 4804 **California Medical Facility** **Tracy, San Joaquin County**
Vacaville, Solano County ☐ 4811 **CSP, Solano**
☐ 2102 **CSP, San Quentin** **Vacaville, Solano County**
San Quentin, Marin County ☐ 5505 **Sierra Conservation Center**
☐ 3400 **Headquarters** **Conservation Camp Facility**
Sacramento, Sacramento County **Jamestown, Tuolumne County**
☐ 3404 **Folsom State Prison**
Represa, Sacramento County

YOUTH FACILITIES:

☐ 3908 **O.H. Close YCF**
Stockton, San Joaquin County
☐ 3917 **N.A. Chaderjian YCF**
Stockton, San Joaquin County
☐ 3907 **Northern California YCF**
Stockton, San Joaquin County
☐ 0311 **Pine Grove Youth**
Conservation Camp Facility
Pine Grove, Amador County

☐ 7232 **CENTRAL REGION – If this box is marked, no further selection is necessary.**

ADULT FACILITIES:

☐ 1015 **Pleasant Valley State Prison** ☐ 2003 **Central California Women's**
Coalinga, Fresno County **Facility**
☐ 1513 **Wasco State Prison – Reception** **Chowchilla, Madera County**
Center, Wasco, Kern County ☐ 2004 **Valley State Prison**
☐ 1514 **North Kern State Prison** **Chowchilla, Madera County**
Delano, Kern County ☐ 2701 **Correctional Training Facility**
☐ 1522 **Kern Valley State Prison** **Soledad, Monterey County**
Delano, Kern County ☐ 2708 **Salinas Valley State Prison**
☐ 1605 **Avenal State Prison** **Soledad, Monterey County**
Avenal, Kings County ☐ 4005 **California Men's Colony**
☐ 1606 **CSP, Corcoran** **San Luis Obispo, San Luis Obispo County**
Corcoran, Kings County ☐ 1608 **California Substance Abuse Treatment**
Facility, Corcoran, Kings County

☐ 7233 **SOUTHERN REGION – If this box is marked, no further selection is necessary.**

ADULT FACILITIES:

☐ 1307 **Calipatria State Prison** ☐ 3313 **Chuckawalla Valley State Prison**
Calipatria, Imperial County (North) Blythe, Riverside County
☐ 1308 **Centinela State Prison** ☐ 3329 **Ironwood State Prison**
Imperial, Imperial County (South) Blythe, Riverside County
☐ 1503 **California Correctional Institution** ☐ 3612 **California Institution for Men**
Tehachapi, Kern County **Chino, San Bernardino County**
☐ 1995 **CSP, Los Angeles** ☐ 3613 **California Institution for Women**
Lancaster, Los Angeles County **Corona, San Bernardino County**
☐ 3310 **California Rehabilitation Center** ☐ 3715 **R. J. Donovan Correctional Facility**
Norco, Riverside County **at Rock Mountain**
San Diego, San Diego County

YOUTH FACILITIES:

☐ 5610 **Ventura YCF**
Camarillo, Ventura County

ADDRESS OR AVAILABILITY FOR EMPLOYMENT CHANGES

Please notify the California Department of Corrections and Rehabilitation (CDCR) promptly of any address changes or availability for employment changes at the following address:

California Department of Corrections and Rehabilitation
Human Resources
Office of Workforce Planning and Selection
P.O. Box 942883
Sacramento, CA 94283-0001
Attn: Certification Unit

MINIMUM QUALIFICATIONS

All applicants must possess a valid California Teaching Credential issued by the Commission on Teacher Credentialing. Applicants who do not possess the required credential or one of equivalent authorization may take the examinations but must have on file with the Commission on Teacher Credentialing an application for an appropriate credential. At the time of application for the examination, applicants must present written verification that the appropriate listed credential or its' equivalent is being processed or will be authorized.

No appointments will be made to permanent positions with an Emergency Credential. After issuance, the credential is the responsibility of the holder and must be maintained by completion of any Commission on Teacher Credentialing requirements.

TEACHER, ELEMENTARY - MULTIPLE SUBJECTS, CF

Possession of:

1. A Multiple Subject Credential **or**
2. A Standard Elementary Credential **or**
3. A General Elementary or General Secondary Credential

TEACHER, HIGH SCHOOL-GENERAL EDUCATION, CF

Possession of:

1. A Single Subject Credential or a Multiple Subject Credential **or**
2. A Standard Secondary Credential with a major or minor in an academic subject area **or**
3. A General Secondary Credential

SPECIFIC CLASSIFICATION INTEREST(S) AND REQUIRED CREDENTIAL INFORMATION

Please select each teacher classification(s) that you are interested in by checking the box next to the classification title. You must then indicate if you possess or have applied for the required credential for that classification(s). You must also indicate the credential number and expiration date or the application number and date you applied for the credential. If you have attained the Crosscultural, Language and Academic Development (CLAD) certification, you must check the CLAD certification box for each classification you are interested in.

Note: You may select one or both classifications.

☐ **For Teacher, Elementary – Multiple Subjects, CF:**

Requirements:

☐ **I possess the required Preliminary/Clear Credential from the California Commission on Teacher Credentialing**

Credential Number: _____ **Expiration Date:** _____

☐ **I have applied for the required Preliminary/Clear Credential with the California Commission on Teacher Credentialing**

Application Number: _____ **Date Applied:** _____

☐ **I possess the Crosscultural, Language and Academic Development (CLAD) Certificate.**

Please mark the appropriate credential(s) you possess:

☐ Multiple Subject Credential or

☐ Standard Elementary Credential or

☐ General Elementary or

☐ General Elementary or General Secondary Credential

☐ **For Teacher, High School – General Education, CF:**

Requirements:

☐ **I possess the required Preliminary/Clear Credential from the California Commission on Teacher Credentialing**

Credential Number: _____ **Expiration Date:** _____

☐ **I have applied for the required Preliminary/Clear Credential with the California Commission on Teacher Credentialing**

Application Number: _____ **Date Applied:** _____

☐ **I possess the Crosscultural, Language and Academic Development (CLAD) Certificate.**

Please mark the appropriate credential(s) you possess:

☐ Multiple Subject Credential or

☐ Single Subject Credential or

☐ Standard Secondary Credential with a major or minor in an academic subject area or

☐ General Secondary Credential.

EMPLOYMENT HISTORY

Please supply information regarding your employment history beginning with your most recent job. List each job separately ensuring to include accurate information for the "from/to" dates and hours worked per week.

Job Title/Classification (Include Range or Level):

Company/State Agency Name:

Address:

From (m/d/y):

To (m/d/y):

Supervisor:

Hours per week:

Total worked (y/m):

Salary earned:

Duties performed:

Reason for leaving:

Job Title/Classification (Include Range or Level):

Company/State Agency Name:

Address:

From (m/d/y):

To (m/d/y):

Supervisor:

Hours per week:

Total worked (y/m):

Salary earned:

Duties performed:

Reason for leaving:

Job Title/Classification (Include Range or Level):

Company/State Agency Name:

Address:

From (m/d/y):

To (m/d/y):

Supervisor:

Hours per week:

Total worked (y/m):

Salary earned:

Duties performed:

Reason for leaving:

JOB REQUIREMENTS

The following are job requirements. Please respond to each question by marking the appropriate box. If you are unwilling or unable to comply with any of the following job requirements, it will be grounds for elimination from the examination process.

1. Willingness to abide by and adhere to safety policies and provisions (e.g., wear personal alarm, carry whistle, wear protective clothing & apparatus, etc.) applicable to specific work assignments.	<input type="checkbox"/> Yes <input type="checkbox"/> No
2. Willingness to comply with annual tuberculosis screening requirements.	<input type="checkbox"/> Yes <input type="checkbox"/> No
3. Willingness to comply with departmental training requirements.	<input type="checkbox"/> Yes <input type="checkbox"/> No
4. Willingness to report dangerous situations/contraband to supervisors and/or custody staff.	<input type="checkbox"/> Yes <input type="checkbox"/> No
5. Willingness to independently supervise youthful offenders/inmates/parolees.	<input type="checkbox"/> Yes <input type="checkbox"/> No
6. Willingness to work in a State correctional facility.	<input type="checkbox"/> Yes <input type="checkbox"/> No
7. Willingness to work with inmates/youthful offenders/parolees, including some who may be mentally ill, developmentally disabled, potentially dangerous, and/or sex offenders.	<input type="checkbox"/> Yes <input type="checkbox"/> No
8. Willingness to work with inmates/youthful offenders/parolees, including some who may be infected with contagious diseases such as Hepatitis C, HIV/AIDS, or tuberculosis.	<input type="checkbox"/> Yes <input type="checkbox"/> No
9. Willingness to work around peace officers armed with chemical agents and/or weapons.	<input type="checkbox"/> Yes <input type="checkbox"/> No
10. Willingness to report unethical and/or illegal behavior on the part of departmental staff.	<input type="checkbox"/> Yes <input type="checkbox"/> No
11. Willingness to treat youthful offenders/inmates/parolees in a professional, ethical, and tactful manner.	<input type="checkbox"/> Yes <input type="checkbox"/> No
12. Willingness to participate in team meetings, committees, special projects, etc. as required and/or assigned by your supervisor/manager.	<input type="checkbox"/> Yes <input type="checkbox"/> No
13. Willingness to have and maintain sufficient strength, agility, and endurance to perform during stressful situation encountered on the job.	<input type="checkbox"/> Yes <input type="checkbox"/> No
14. Willingness to carry equipment and materials weighing a minimum of 25 pounds.	<input type="checkbox"/> Yes <input type="checkbox"/> No
15. Willingness to work overtime and on-call hours as required.	<input type="checkbox"/> Yes <input type="checkbox"/> No
16. Willingness to participate in continuing education specific to your work assignment.	<input type="checkbox"/> Yes <input type="checkbox"/> No
17. Willingness to maintain your professional license in good standing (i.e., teaching credential).	<input type="checkbox"/> Yes <input type="checkbox"/> No

WORK EXPERIENCE

Under "Work Experience," for items #1 - 20 please indicate

Frequency:

- A. If you have performed this task within the last 24 months
 B. How often you perform this task
(Please select one box from "Daily" "Weekly" "Monthly/Quarterly" or "Never" column)

AND

Length of Experience:

- A. Select the appropriate box that best describes your months (length) of work experience for each of the following tasks. Only count actual months worked. If counting substitute teaching experience, please convert working days to full-time month's equivalent.
(Please select one box from the "Length of Experience" column)

NOTE: There should be a maximum of three (3) checkmarks for each question.

	Frequency				Length of Experience			
	Performed task within last 24 months	Daily	Weekly	Monthly/Quarterly	Never	60+ months	25 to 59 months	1 to 24 months
1. Engaging students in activities (e.g., direct instruction, distance learning, independent study, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Preparing course of study, units of instruction and daily lesson plans.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Managing student records/timekeeping documents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Supervising the conduct of students while in the classroom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Assigning and supervising coursework.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Conducting assessments and testing for students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Evaluating student performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Monitoring classroom supplies, materials and equipment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Advising students as to their progress.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Preparing reports.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Obtaining students' educational documentation (e.g., high school transcripts, Individual Educational Plan, GED certificates, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Modifying individual student's basic course of study to address individual needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Instructing students in the use of educational materials, resources, and technologies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Providing educational services in an alternative setting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Participating as a member of multi-disciplinary team meetings (i.e., Individual Education Plan-IEP).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Participating in training workshops, conferences, faculty meetings and seminars.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Participating in education program evaluations as part of a team.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Obtaining price estimates for ordering supplies, equipment and material(s) essential to the classroom/curriculum.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Participating in additional educational programs (e.g., graduation ceremonies, committees, literacy programs, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Developing and/or facilitating workshops, conferences, staff development, faculty meetings or seminars.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

KNOWLEDGE/SKILL/ABILITY (KSA) ASSESSMENT

For items #1– #18, please rate your Knowledge, Skill, or Ability (KSA) by indicating the box that best describes your level of the KSA of each of the following areas.

Definition of Levels:

Extensive Knowledge, Skill or Ability: I have applied this KSA in an actual setting while performing a job.

Moderate Knowledge: I possess a sufficient knowledge level that has allowed me to perform tasks related to this knowledge successfully and I have applied it to an actual job.

Limited Knowledge, Skill or Ability: I have education or training relevant to this KSA, but have not applied it to an actual job.

No Knowledge, Skill or Ability: I have little or no experience, education or training relevant to this KSA.

	K S A L e v e l			
	<u>Extensive</u> Knowledge, Skill or Ability	<u>Moderate</u> Knowledge Skill or Ability	<u>Limited</u> Knowledge Skill or Ability	<u>No</u> Knowledge Skill or Ability
1. Applying principles and methods of teaching.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Applying principles of educational psychology as applied to teaching.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Demonstrating an understanding of current trends in educational methods.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Utilizing remedial teaching techniques and adapting instruction for student's deficiencies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Demonstrating an understanding of the emotional problems of students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Providing effective leadership and motivation to students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Teaching students to develop academic goals and objectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Working effectively with other subject matter experts to teach techniques.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Successfully gain the interest, respect, and cooperation of students with specific teaching methods.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Effectively develop socially acceptable attitudes in students by modeling acceptance for cultural, racial, and individual differences for students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Communicating effectively and respectfully to promote a positive work environment among staff, students, administration, and the public.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Analyzing situations accurately and take effective action.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Having and maintaining sufficient strength, agility, and endurance to perform teaching duties and other duties, as required.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Actively participating in group-oriented treatment programs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Consistently maintaining an empathetic and objective understanding of students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Effectively demonstrating teaching ability to maximize use of expertise.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Continuously possess emotional stability necessary to establish and maintain a standard for student behavior.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Continuously demonstrating tact, patience, open-mindedness, and high moral standards valuing students' diverse backgrounds, interests, developmental and educational needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PREPARATION FOR HIRING INTERVIEW

If you are successful in this examination and called for a hiring interview, you will be asked to supply transcripts of your college course work, proof of degree(s) received, credential and/or any registration that may be applicable. Additionally, you may be asked to supply supplemental documentation to verify your responses in this examination. It is strongly recommended that you assemble these documents in advance to expedite the process.

RECRUITMENT QUESTIONNAIRE

This question is not part of the examination but is for the hiring authority's information.

HOW DID YOU HEAR ABOUT THIS EXAMINATION?

Check the appropriate box below.

- ☐ Newspaper/Magazine Advertisement
- ☐ Internet
- ☐ California Department of Corrections and Rehabilitation employee
- ☐ Recruitment Mailing
- ☐ College/School
- ☐ Job Fair/Career Fair
- ☐ Other: _____

QUALIFICATIONS ASSESSMENT RETURN AND MAILING PROCEDURES

Do not attach any additional documents to this Qualifications Assessment or send any forms/documents in advance as additional documents will not be rated. This Qualifications Assessment will account for 100% of the weight of your examination for this classification.

Mail Completed Qualifications Assessment to:

Department of Corrections and Rehabilitation
Office of Workforce Planning and Selection
P.O. Box 942883
Sacramento, CA 94283-0001

or

Deliver Qualifications Assessment in Person to:

Department of Corrections and Rehabilitation
Office of Workforce Planning and Selection
1515 "S" Street, Room 100S
Sacramento, CA 95811

NOTE:

- Candidates must submit a Qualifications Assessment in order to participate in the examination.
- Be sure your envelope has **adequate postage** if submitting via mail.
- Facsimiles (FAX) will **NOT** be accepted under any circumstances.
- Make and keep a photocopy of the completed Qualifications Assessment for your records.

AFFIRMATION STATEMENT

THIS AFFIRMATION MUST BE COMPLETED

Government Code Section 18935:

"The board may refuse to examine or, after examination, may refuse to declare as an eligible or may withhold or withdraw from certification, prior to appointment, anyone who comes under any of the following categories:

- j. Has intentionally attempted to practice any deception or fraud in his or her application in his or her examination or in securing his or her eligibility."

I hereby certify and understand that the information provided by me on this questionnaire is true and complete to the best of my knowledge and contains no willful misrepresentation or falsifications. I also understand that if it is discovered that I have made any false representations, I will be removed from the list resulting from this examination and may not be allowed to compete in future examinations for State employment. If already hired from the result of this examination, I may have adverse action taken against me, which could result in dismissal.

SIGNATURE: _____

DATE: _____

NAME (PRINTED): _____

THIS COMPLETES THE QUALIFICATIONS ASSESSMENT